# Proposed FY2025 Boxford Elementary School Budget

PUBLIC HEARING PRESENTATION

# McKinsey Global Institute

By 2030, activities that account for up to 30 percent of hours currently
worked across the US economy could be automated—a trend
accelerated by generative Al. However, we see generative Al enhancing
the way STEM, creative, and business and legal professionals work rather
than eliminating a significant number of jobs outright. Automation's
biggest effects are likely to hit other job categories. Office support,
customer service, and food service employment could continue to decline.

The United States will need workforce development on a far larger scale as well as
more expansive hiring approaches from employers. Employers will need to hire for skills
and competencies rather than credentials, recruit from overlooked populations (such as
rural workers and people with disabilities), and deliver training that keeps pace with their
evolving needs.



4/1/24

### McKinsey Global Institute

Critical thinking	Planning and ways of working
<ul> <li>Structured problem</li> </ul>	<ul> <li>Work-plan development</li> </ul>
solving  Logical reasoning	<ul> <li>Time management and prioritization</li> </ul>
<ul> <li>Seeking relevant information</li> </ul>	Agile thinking
Communication	Mental flexibility
<ul> <li>Storytelling and public</li> </ul>	<ul> <li>Creativity and imagination</li> </ul>
speaking  Asking the right	<ul> <li>Translating knowledge to different contexts</li> </ul>
questions	<ul> <li>Adopting a different</li> </ul>
<ul> <li>Synthesizing messages</li> </ul>	perspective
<ul> <li>Active listening</li> </ul>	<ul> <li>Adaptability</li> </ul>
	Ability to learn

#### Interpersonal Mobilizing systems Developing relationships Role modeling Empathy Win-win negotiations Inspiring trust Crafting an inspiring vision Humility Organizational awareness Sociability Teamwork effectiveness Fostering inclusiveness Collaboration Motivating different Coaching personalities Empowering Resolving conflicts

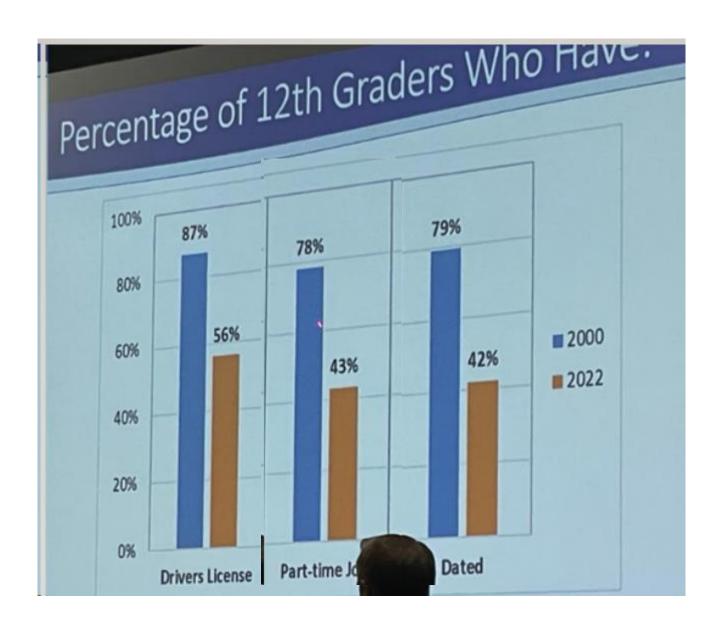
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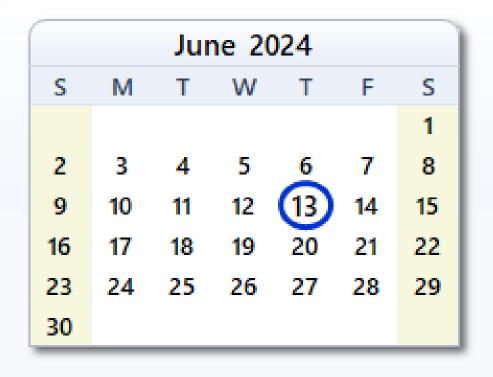


#### Self-leadership Self-awareness and self-management Understanding own emotions Integrity and triggers Self-motivation and Self-control and regulation wellness Understanding own strengths Self-confidence Entrepreneurship Courage and risk-taking Energy, passion, and optimism Driving change and innovation Breaking orthodoxies Goals achievement Ownership and decisiveness Grit and persistence Achievement orientation · Coping with uncertainty Self-development

### Digital Digital fluency and citizenship Digital literacy Digital collaboration Digital learning Digital ethics Software use and development Programming literacy Computational and algorithmic thinking Data analysis and statistics Understanding digital systems Data literacy Cybersecurity literacy Smart systems Tech translation and enablement

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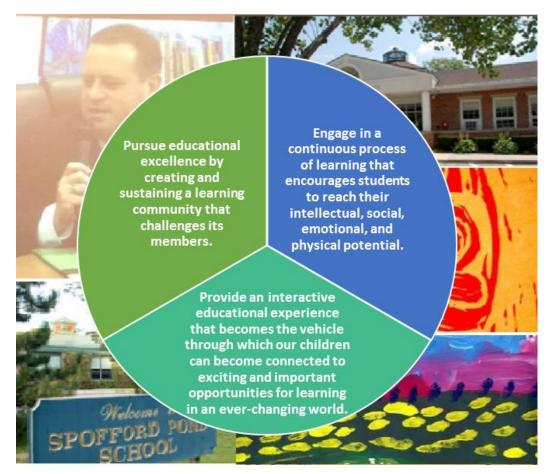




Thursday, June 13, 2024

# What does the Proposed FY2025 Budget Accomplish?

- 1. Maintain class size at historical class size averages.
- 2. Maintain the level of small group learning and instruction.
- 3. Continue support of social emotional learning by maintaining the level of service associated with the individual needs of our more intensive learners.
- 4. Continue special subject programs that have been developed and implemented over the past several years.



# Proposed Elementary School Operating Budget

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Proposed FY2025 Budget = $ 15,558,905
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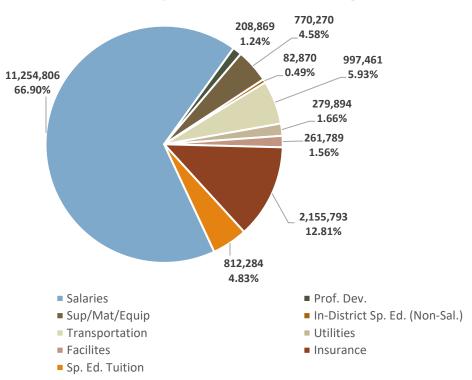
Approved FY2024 Budget = <u>14,401,629</u>

Proposed Budget Increase = \$ 1,157,276

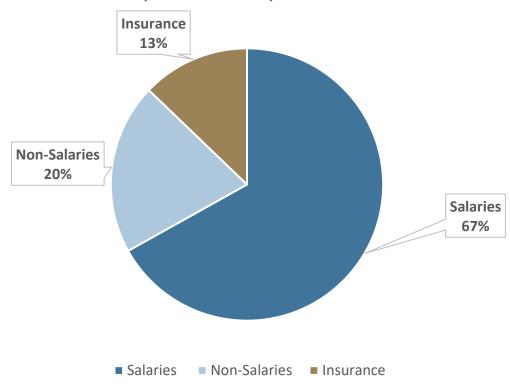
or 8.04% above the Approved FY2024 Budget

## How every budget dollar is spent



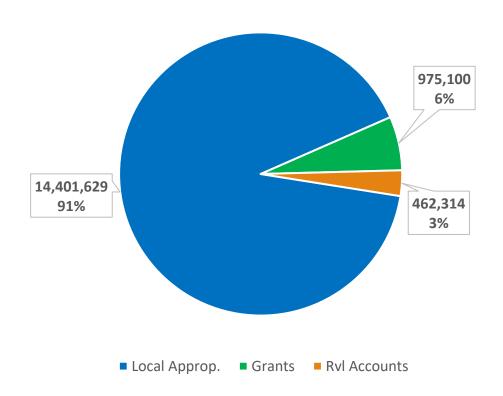


#### Salaries (& Insurance) vs Non Salaries

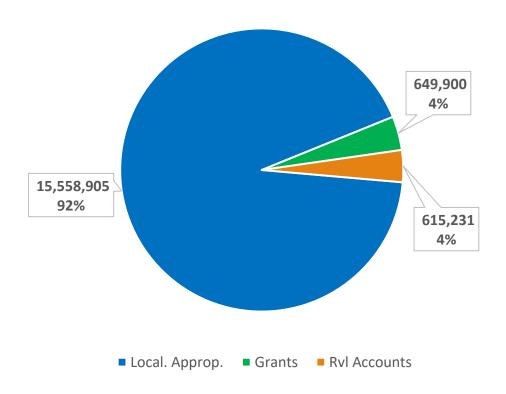


## Budget Revenues

FY2024 Revenue Sources



### Proposed FY2025 Revenue Sources



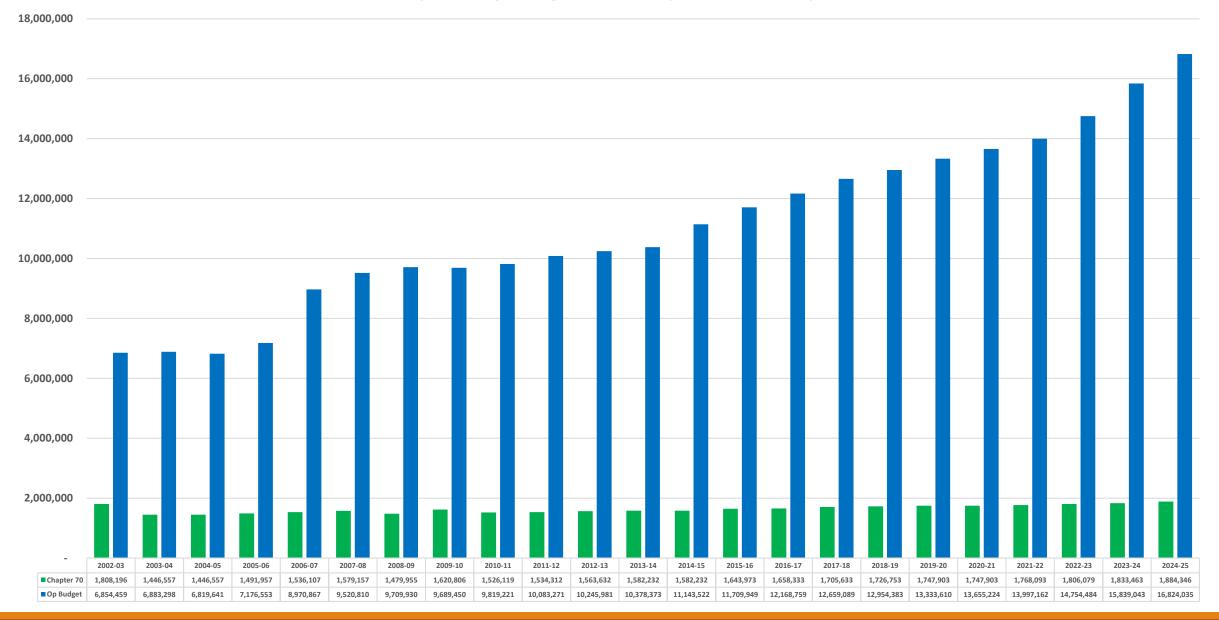
### Proposed Budget Overview

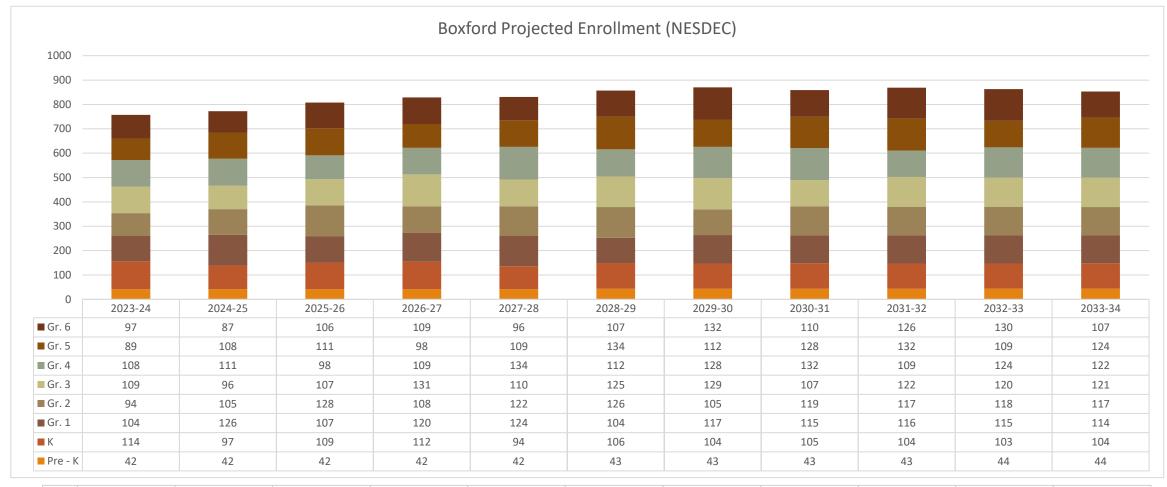
### **Proposed Operating Budget**

Fiscal Year: 2024 - 2025

	School District: Boxford Elementary Schools								
Budget Summary	Actual Expense, Approved Budgets, & Proposed Budget								
		FY22 Actual		FY23 Actual					
	FY22 Approved	(after Applied	FY23 Approved	(after Applied	FY24 Approved	FY25 Proposed			
	Budget	Income)	Budget	Income)	Budget	Budget	\$ Increase	% Increase	
Expenses									
Salaries	9,705,098	8,884,675	10,219,259	9,174,077	10,672,716	11,254,806	582,090	5.45%	
Professional Development	129,062	140,258	181,283	147,106	205,616	208,869	3,253	1.58%	
Admin, Educational, & Support Supplies/Materials/Equipment/Services	417,364	505,901	575,233	369,137	747,012	770,270	23,258	3.11%	
In District Special Education Services (Non Salary - DW Only)	66,782	113,066	70,370	144,097	77,870	82,870	5,000	6.42%	
Transportation (Regular & Sp. Ed.)	657,170	594,156	651,073	757,307	925,528	997,461	71,933	7.77%	
Utilities	199,631	186,573	200,519	195,988	200,956	279,894	78,937	39.28%	
Facilities	320,519	427,439	300,176	288,219	255,084	261,789	6,705	2.63%	
Insurance (Beneficial & Non-Beneficial)	1,859,374	1,574,976	1,984,194	1,706,269	2,073,635	2,155,793	82,158	3.96%	
Special Education Out of District Tuition	642,162	681,377	572,377	720,752	680,625	812,284	131,659	19.34%	
Total Operating Budget	13,997,162	13,108,420	14,754,484	13,502,952	15,839,043	16,824,035	984,992	6.22%	
Less: Applied Income	875,040		1,248,787		1,437,414	1,265,131	(172,283)		
Total Local Appropriation Expenses	13,122,122	13,108,420	13,505,697	13,502,952	14,401,629	15,558,905	1,157,275	8.04%	

### Operating Budget and Chapter 70 History





	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2023-24
Total	757	772	808	829	831	857	870	859	869	863	853

<b>Boxford Elementar</b>	y Schools K - 6 Class	room Section Data					
Grade	2023-2024 Enrollment	# of Class Sections 2023 - 2024	Class Size 2023 - 2024	2024 - 2025 District Enrollment Projection	2024 - 2025 NESDEC Enrollment Projections	2024 - 2025 NESDEC Classroom Sections	2024 - 2025 NESDEC Classroom Sections
Kindergarten	114	7	16, 16, 16, 16, 16, 17, 17	103	97	6	16, 16, 16, 16, 16, 17
Grade 1	104	6	17, 17, 17, 17, 18, 18	114	126	7	18, 18, 18, 18, 18, 18, 18
Grade 2	94	5	18, 18, 18, 18, 19	104	105	6	17, 17, 17, 18, 18, 18
Harry Lee Cole School Total	312	18		321	328	19	
Grade 3	109	6	18, 18, 18, 18, 18, 19	94	96	5	19, 19, 19, 19, 20
Grade 4	108	6	18, 18, 18, 18, 18, 18	109	111	6	18, 18, 18, 19, 19, 19
Grade 5	89	5	17, 18, 18, 18, 18	108	108	6	18, 18, 18, 18, 18, 18
Grade 6	97	5	19, 19, 19, 20, 20	89	87	4	21, 22, 22, 22
Spofford Pond School Total	403	22		400	402	21	
<b>Grand Total</b>	715	40		721	730	40	

### Operating Budget and Override Warrant Articles

**ARTICLE 4.** To act on the proposed budget and see what sums of money the Town will vote to raise and appropriate, or transfer from available funds, for the use of several departments for Fiscal Year 2025, to wit: General Government, Financial Administration, Public Safety, Education, Public Works, Health & Human Services, Culture & Recreation, Employee Benefits, Debt Service, and all other necessary proper expenses during said fiscal year; and authorize expenditure of these funds under the direction of the appropriate listed department; or take any other action thereon.

Sponsored and Supported by the Finance Committee

Estimate: \$41,783,620

Select Board recommends adoption of this article

The proposed budget is printed on pages 15 and 16 of this warrant.

**ARTICLE 5.** To see if the Town will vote **to raise and appropriate or transfer from available funds the sum of \$599,170** for the purpose of additionally funding the Fiscal Year 2025 Elementary School Budget; provided, however, that the appropriation authorized herein shall be subject to and contingent upon approval of the voters at the Town Election to assess additional real estate and personal property taxes in accordance with the provisions of Proposition 2 1/2, so called; or take any other action thereon.

Sponsored and supported by the Elementary School Committee Finance Committee recommends adoption of this article Select Board recommends adoption of this article

### Capital Warrant Article

**ARTICLE 7.** To act on the list of proposed equipment and capital purchases and see what sums of money the Town will vote to transfer from available Free Cash, for the use of several departments, and authorize expenditure of these funds for such purposes under the direction of the appropriate listed department and authorize the Select Board or School Committees to dispose of any equipment declared surplus if replaced; or take any other action thereon.

Sponsored and supported by the Select Board

Estimate: **\$991,500** 

Finance Committee recommends adoption of this article Permanent Building Committee recommendations as noted.

Sustainability Committee recommendation as noted The proposed FY25 capital budget is printed on page 21 of this warrant.

#### Proposed Free Cash Equipment and Capital Purchases for FY 2025 (Article 7)

Sustainability

			PBC	Committee
			Recommenda	Recommenda
			tions	tion
1	IT Hardware	\$65,000		
2	New Automated Trash Collection - Trash and Recycling Bins	\$340,000		
3	Design & Permitting of Balmoral Rd Drainage System	\$50,000		
4	Lincoln Hall Maintenance	\$55,000		
5	Police Station Ceiling Repairs	\$7,500		
6	Boxford Common Maintenance	\$15,000		
7	Fire Department Turnout Gear	\$27,000		
8	Fire Department SCBA Compressor	\$68,000		
9	Communications - Fire and Police Backup Repeaters	\$65,000		
1 0	Town Clerk - Election Tabulators	\$19,000		
1	Cole School and Spofford Schools Floor Replacement, next phase	\$50,000		
1 2	Cole School HVAC Electrification Feasibility Study	\$80,000		
1 3	Cole School ADA Improvements Project	\$150,000		
	Total ARTICLE 7	\$991,500		

### Next Steps

<u>Boxford Town Meeting</u> – Tuesday, May 14<sup>th</sup>, 2024 – 7:00 PM – Masconomet Regional High School Auditorium

**Boxford Town Election** - Boxford Town Hall, Tuesday, May 21, 2024 - 7:00 AM - 8:00 PM